# **Sharing the Stories**

ID:		The Students Commission
	A. A.	Centre of Excellence for Youth Engagement

Your Name:	first name irthdate? Month: Day:	last name Year:
	Wember gagement  PROGRAMIS  Data Collection  Data Entry  Data Analysis	<ul> <li>What is Sharing the Stories?</li> <li>Sharing the Stories (StS) is about amplifying voice so that programs, organizations, and communities can better support young people and their families. We hope you'll take this opportunity to have your voice heard!</li> <li>Your participation is voluntary: you do not have to participate if you don't want to.</li> <li>We're asking for your name so we can follow your journey over time.</li> <li>Your feedback is confidential: your name will not be associated with any results and program staff will not know how you responded</li> <li>There are no known risks associated with participating in StS.</li> </ul>
	Online Re	gistration
Sharing the Stories has online, review your re receive an email conf	sults, and update your profile. We encourage ev	s stored. By registering as a user, you can login and complete surveys eryone to register as a user. Once this form is processed, you will
Your email:		
Your user code (pas		including at least one Capital letter and 1 number.
Organization:	Program:	Activity:

## **Sharing the Stories**





### **Letter of Information and Consent Surveys**

Study Title: Sharing the Stories

Name of Researchers: Nish Khanna, The Students Commission of Canada

Dr. Benjamin Kutsyuruba, Faculty of Education, Queen's University

We are inviting participants in this program to take part in a research study called Sharing the Stories. Sharing the Stories examines how participants engage in this program. This research is led by the Students Commission of Canada, a national charitable organization that purposely works with others to help create a world where young people are valued and heard and their ideas for improving themselves, the lives of their peers and communities are put into action.

#### Why me?

You are being asked to participate because you are an expert in your experience; your voice helps us learn how programs impact participants, their communities and the systems they live in. We think this research is important because participants should have a say in the decisions and policies that directly affect their lives and well-being.

#### What are the risks?

Participation in this study is voluntary. There is no obligation for you to say yes to take part in this study. The risks of this study are minimal, namely that we may ask sensitive or personal questions, which may upset or distress you. You don't have to answer any questions you don't want to. You can stop participating at any time without penalty. If you experience any strong emotional responses to any material, please connect with your program staff or the Students Commission of Canada facilitator leading the data collection, who can connect you with supports. There are no direct benefits to you for participating in this study.

We will keep your data securely indefinitely. Your confidentiality will be protected to the extent possible by replacing your name with a unique code for all data and in all publications. The code list linking real names with unique codes will be stored separately and securely from the data. Other than the research team, only research assistants who have signed a Confidentiality Agreement will have access to any of the data.

There are three circumstances in which we may need to share your personal information with a third party. These are:

- If you are under 16 years old and share that you are being abused or are currently at risk of being abused, the information must be
  reported to a local child welfare agency by law.
- If you share that you are planning to harm yourself, we must get you help.
- If you share that you have endangered the life of someone, or are about to do so, we have to contact the proper authorities.

The Queen's General Research Ethics Board (GREB) may request access to study data to ensure that the research team is meeting their ethical obligations while conducting this study. GREB is bound by confidentiality and will not share any personal information. (Please note: GREB communicates in English only).

#### How will it work?

You are being asked to complete one or more surveys either on paper, through texting, or apps or social media on your phone. Depending on the number of surveys you are being asked to complete, this may take between 10 and 30 minutes. Your survey results will be added to the survey results of youth, young adults, and adults across the country and analyzed to identify trends and changes. No one will know how you answered any questions—your responses will be anonymized in the research. If you decide that you want to withdraw from the study, you can do so for three months after completing the study by contacting Nish Khanna at <a href="mailto:nish@studentscommission.ca">nish@studentscommission.ca</a>.

While most of this data collection will take place virtually, in regions and circumstances where it is safe and appropriate, data collection may occur in-person. There is a small possibility that during your data collection you could come into contact with someone with COVID-19. If this highly unlikely event happens, we are required by Public Health to keep your email address or phone number on file to share with them for contact tracing purposes.

We may be collecting information about you and how you identify, as well as your experiences in programming. We hope to publish the results of this study in academic journals and present them at conferences. All information will be presented at the group level. There will be no way to trace your responses directly to you—the data will be anonymized. This means your name will not be connected to any of your responses or the study in general.

All forms that have identifying information on them, like your name, will be separated from your data and stored in separate envelopes in locked cabinets.

If you have any ethics concerns please contact the General Research Ethics Board (GREB) at 1-844-535-2988 (Toll free in North America) or <a href="mailto:chair.GREB@queensu.ca">chair.GREB@queensu.ca</a>.

If you have any questions about the research, please contact Dr. Benjamin Kutsyuruba at <a href="mailto:ben.kutsyuruba@queensu.ca">ben.kutsyuruba@queensu.ca</a> or 613-533-3049 or Nish Khanna at nish@studentscommission.ca or 416-597-8297.

This Letter of Information provides you with the details to help you make an informed choice. All your questions should be answered to your satisfaction before you decide whether or not to participate in this research study.

Keep one copy of the Letter of Information for your records and return one copy to the coach and/or find the Letter of Information on-line through the Sharing the Stories website

Please note: You have not waived any legal rights by consenting to participate in this study.

The completion of the below that you understand the above conditions of participation in this study and that you have had the opportunity to have your questions answered by the researchers. Please remember:

- My participation is voluntary
- I can withdraw my consent within 3 months of today
- I can choose not to answer any questions if I do not want to
- If I am over 12, I can give my own consent.

By signing below, I conser	t to participate in	this research study
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I also consent to the following (check all that a	apply):	
☐ Audio recording		
☐ Video recording		
☐ Use of quotes		
Name of Participant:  Signature:		
Date:		
Signature of legal parent or guardian: (if participant is under 12 years of age, the rel	ease must be signed by legal parent or guardia	an)
Organization:	Program:	Activity:

# **Sharing the Stories**

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### **About You**

Confidentiality: Your answers are confidential; only your organization, program and activity will be entered with your answers, not your name. Consent:

- Your participation in this survey is voluntary. Not participating in the survey won't affect your participation in the program.
- You can choose not to participate at any time until you hand in your survey.
- You can choose not to answer any questions if you do not want to. Leave them blank

This module will take you about 20 minutes to fill out. It has 24 questions

This information will also help us income and what part of the cou	understand how youth	n engagement may not have to answe	be similar or d	ifferent depending on a do not want to; all que	and programs that we are working with age, gender, ethnicity, language, estions are optional.
What is your birthdate? Month	: L	∟ Day: L		→ Year: L———	
What gender do you identify w	ith? (Please choose a	ıll that apply)			
□ Boy/Man □	Genderqueer	☐ Third Ger	nder	☐ Two-Spirit	☐ Bigender
☐ Girl/Woman ☐	Trans	☐ Gender-N	leutral	☐ Agender	☐ Gender fluid
What cultural/ethnic group(s) d	lo you identify with? (	Please choose all	that apply.)		
<ul> <li>□ East African (e.g. Ethiopian, Eritrean, Somali, etc.)</li> <li>□ West African (e.g. Nigerian, Ghanaian, etc.)</li> <li>□ Southern African (e.g. Zimbabwean, South African etc.)</li> <li>□ Arab</li> <li>□ Caribbean</li> <li>□ Chinese</li> <li>□ Filipino</li> </ul>	☐ First Nations non-status ☐ Japanese ☐ Korean ☐ Latin America ☐ Métis ☐ South Asian (	ın	Indonesia □ West Asia Iranian, T □ North Am Canadian etc.) □ Northern	an, Laotian, n, Vietnamese etc.) an (e.g. Afghan, urkish, etc.)	<ul> <li>□ Western European (e.g. British, French, etc.)</li> <li>□ Eastern European (e.g. Ukrainian, Russian, etc.)</li> <li>□ Southern European (e.g. Greek, Italian, Macedonian, etc.)</li> <li>□ Other: Please fill in description in Open Key Words box at end of survey</li> </ul>
Do you consider yourself to be	(Please choose all th	nat apply.)	·· <b>-</b>		
☐ Bisexual (attracted to more to gender)		esbian (woman at			al (a person who has no sexual ion to other people)
□ Heterosexual/ Straight (attra people who are not the sam you) □ Homosexual/Gay (attracted of the same gender)	e gender as C	Rueer (anyone who nly heterosexual) Ruestioning (some Rexual orientation)		☐ Panse heir with re	xual (not limited in sexual choice gard to biological sex, gender, or identity.)
How do you identify (please ch	noose all that apply)?				
<ul><li>☐ Indigenous</li><li>☐ A person of colour</li><li>☐ Black</li><li>☐ White</li></ul>			<ul><li>☐ Not sure</li><li>☐ Other:</li><li>Please fill</li></ul>	in description in Opel	n Key Words box at end of survey

Continued on next page.

What religion or belief syste	em do you identify with? (Ple	ease choose all that app	ly)	
<ul> <li>□ Atheist (actively does not believe in God)</li> <li>□ Baha'i</li> <li>□ Buddhism</li> <li>□ Christianity</li> <li>□ Confucianism</li> <li>□ Islam</li> </ul>	□ Juda □ Hinc □ Indiç	aism luism genous Belief System conal Belief System to	<ul><li>☐ Taoism</li><li>☐ Agnostic</li><li>☐ Other: Please fill in Open Key Woend of survey</li></ul>	•
Were you born in a country O Yes O No O	other than Canada? I don't know	•	ou are at home or with your family, speak? (Please choose all that app	, .
O Yes O No O Where do you live? O In the country or on a fa 5000 people) O In a big to O In a big city O On a re	a country other than Canada One was O I don't k  rm O In a small town (at le own/small city (at least 10,0 eserve O In a fly-in commo our's drive from a city? I don't know	now Bang  Filipi  Inukt ast Russ 00 people)	itut □ Italian □ Korean 〔 ian □ Somali □ Spanish	inese / Mandarin Gujarati □ Hindi □ Nepali □ Punjabi □ Tamil □ Twi
O Not at all O Hardl	y (from a job, parents/guard	O Mostly O Al	ways things you'd like to do?	
Where do you live? (Choos	se one answer that best fits)			
<ul><li> In your parent's home</li><li> In your own home</li><li> In a group home</li></ul>	O Homeless, not welcome at home, couch surfing	<ul><li>Homeless, on the street</li><li>In foster care</li></ul>	<ul><li>With a guardian</li><li>In residence at school</li></ul>	O Other: please fill in Key Word Box at end of survey
Who do you live with? (Plea	ase choose all that apply)			
<ul> <li>☐ Mom(s) Birth/         Adoptive</li> <li>☐ Dad(s) Birth/         Adoptive</li> <li>☐ Step Mom</li> <li>☐ Step Dad</li> <li>☐ Guardian</li> </ul>	<ul> <li>□ Foster Parent(s)</li> <li>□ Other relatives</li> <li>□ Brother(s) / Sister(s)</li> <li>□ Adopted / Foster Brother(s) / Sister(s)</li> </ul>	<ul> <li>☐ Girlfriend / Boyfrien</li> <li>☐ Partner/Spouse</li> <li>☐ My Child / Children</li> <li>☐ Aunt(s) / Uncle(s)</li> <li>☐ Grandfather / Grandmother</li> </ul>	custody	<ul> <li>□ Staff / Residents         of group home</li> <li>□ Staff / Residents of         closed custody         facility</li> </ul>
Doesn't apply or you do     Some college or univers	sity O Finis	) highest level of educat not finish high school shed college or universit	O Finished high so	
Do you have a disability?	O Yes O No			

Continued on next page.

Do you have accessib	ility needs?			
O Yes O No				
What city or town do y	ou live in?			
What province/territory	y do you live in?			
	○ Alberta ○ Saskat nd ○ Newfoundland a	chewan O Manitoba and Labrador O Nunav		<ul><li>○ New Brunswick ○ Nova Scotia est Territories</li></ul>
What is your postal co	de?	What country do you l	ive in?	
Are you in school?				
O Yes O No				
What grade are you in	?			
<ul><li>☐ Kindergarten</li><li>☐ Grade 1</li><li>☐ Grade 2</li></ul>	□ Grade 4 □ Grade 5 □ Grade 6	☐ Grade 8 ☐ Grade 9 ☐ Grade 10	□ Grade 12 □ Grade 13 □ College	<ul><li>☐ Graduate Studies</li><li>☐ CEGEP</li></ul>
☐ Grade 3	☐ Grade 7	☐ Grade 11	☐ University	
	hat marks do you usually		ool what grades did you last g	get? 90%-100%
What is your current w	ork status?			
☐ Working full time ☐ Working part time	☐ Apprenticeship☐ Not working	☐ Other: Please fill at end of survey	in description in Open Key W	/ords box
•	-			to tell us. Please separate each ure surveys so that there are better
Organization:		Program:	Activit	ty: