

ID:

Leadership Qualities

Confidentiality: Your answers are confidential; only your organization, program and activity will be entered with your answers, not your name.

Consent:

- Your participation in this survey is voluntary. Not participating in the survey won't affect your participation in the program.
- You can choose not to participate at any time until you hand in your survey.
- You can choose not to answer any questions if you do not want to. Leave them blank

This module will take you about 10 minutes to fill out. It has 15 questions.

These questions are for Young Adult Leaders and Adult Allies. They help us to learn about the way you work with young people in your event/activity/program.

Please rate each of these statements.

| LQ1 - Group facilitation skills | Not at all | A little bit | Moderately | A lot | Completely |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| When working with young people... | | | | | |
| 1. I ask the youth what activities they would like to do before I plan them. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. If I find myself making negative assumptions about youth, I ask myself why I am thinking this way. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. I am careful to talk in ways that youth can understand and are comfortable with. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. I encourage group members to discuss things and ask questions of each other. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. I encourage and support the youth in my group to solve problems in new ways. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. I feel like I am teaching the youth new skills. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. I feel like I am learning from the youth. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Decisions about the activities of the group are made with the group. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. The group participates in setting its own rules and guidelines. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. If the group wants to do an activity that for some reason isn't appropriate (e.g., too expensive, ruled out by the organization), I tell them right away and explain the reasons why. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. I create opportunities for youth to learn on their own (e.g., when I see the potential for a mistake I try to start a discussion about the issue, rather than telling them what to do). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. I make sure that everyone knows that all group members have a say in laying out our purpose, expectations, motivations and roles. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. I am not afraid of discussing issues of respect, conflict, or discipline with the group. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. I actively seek opportunities to support youth without being condescending or assuming that they need or want my help. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

15. Is there anything else you want us to know about how you work with young people? If so, please let us know in this space.

Your Feedback

If you would like to, please give us your feedback, suggestions, comments on this survey/tool.

Organization:

Program:

Activity: