

The background features a series of concentric circles in light gray, some solid and some dashed, creating a ripple effect. A large red speech bubble is centered on the page, containing the main text.

# **#thisisCanada Recommendations**

**Working group**

# Authors & Sources

## **AUTHORS**

- The origins of history book writers need to be made clear
  - Clarifying the author's origins will inform the reader of the biases (colonial point of view)
- Include Indigenous knowledge-keepers in the process of writing the curriculum and textbooks

## **SOURCES**

- Teach how to evaluate a source for quality and limitations
- Info sources for Indigenous studies should be available and accessible for every user

# Perspectives

## **THEORIES**

- Include the history and teachings of different Indigenous groups throughout Canada, their prevalence, and where they are today
- Include Indigenous perspectives in all curriculums

## **PRACTICES**

- Using Indigenous ways of teaching
- Hosting cultural events, speeches, activities, and creating safe space for everyone

# Textbooks

## WHAT SHOULD BE INCLUDED

- An inclusion of true history, which varies province to province
- Ensure that the voices of all marginalized and underrepresented groups are included



# Teaching

## **POLICIES**

- Start as early as kindergarten to teach about Indigenous culture and knowledge
- Ensure that each province and territory abides by the same requirements and guidelines

## **PRACTICES**

- Include land-based learning/healing, or offer interactive workshops/activities in addition to textbook materials
- Offer Indigenous learning in the respective languages and incorporate elders to teach these topics
- Teachers have a big impact as well (not just on curriculum)

## Courses & Learning

### **IN SCHOOLS**

- Make Indigenous studies/classes a mandatory credit in majors that require social work or are linked to a career in government
- Offer a wide range of classes for students to choose from

### **OUTSIDE OF SCHOOL**

- Include education outside of the school, like for the RCMP, since they also have to be informed to have better interactions with Indigenous people
- Everyone can share a news source by making podcasts, videos, articles, and blogs about what they know or have learned

**People need to learn about acceptance, equality, diversity, and ensuring a safe and healthy space for everyone, for all cultures to grow**

## Other Recommendations to Take into Account

### **OTHER THAN BRITISH AND FRENCH...**

- How and why other groups came to Canada (i.e. German people, Japanese people, etc.)
- Stop thinking in a dichotomic perspective of good and bad Canadians

### **UNDERREPRESENTATION**

- Women
- Sikh and Asian communities
- Diversity of religion
- Mistakes and failures
- Racism